# Centre for Christian Studies "Learning on Purpose" – June 10-22, 2019

| Week 1 | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday | Sunday |
|---|---|---|---|---|---|---|---|
| 9:00 am | Introductions and Community Building | Worship & check In | Worship & check In | Worship & check In | Worship & check In | Worship & check In | DAY OFF |
| 9:30 am - 12:30 pm | | Learning Styles, and Intro to the Spiral | Theology | Critical Thinking | Giving and Receiving Feedback | Reading Discussion: **Education** | |
| | | | | | | Planning Process | |
| 12:30 pm – 2:00 pm | *Lunch* | *Lunch* | *Lunch (interviews)* | *Lunch (interviews)* | **11:30** *Lunch (interviews)* | *Lunch* | |
| 2:00 pm – 5:00 pm | "Who are we?" Personality, Intersectionality, and Context | How Adults Learn | AFTERNOON OFF | Case Studies | **1:00** Reading Discussion: **Pastoral Care** | Theological Reflection with the Spiral | |
| | | Expansive Language | 5:00 – 9:00 Canadian Museum of Human Rights | | Readings Discussion: **Social Ministry** | | |
| | Closing and Eval | Closing and Eval | | Closing and Eval | Closing and Eval | Closing and Eval | |

| Week 2 | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|---|---|---|---|---|---|---|
| 9:00 am | Worship & check In | Worship & check In | Worship & check In | Worship & check In | Worship & check In | Worship & check In |
| 9:30 am - 12:30 pm | Bible and Interpretation | Contextual Theologies | "Theological Cage Match" Difficult conversations | Student-led Session: **Conflict in Groups** | Vision and Making Change "Bike rack" | Review of Learnings |
| | | Student-led Planning | | | | |
| 12:30 pm – 2:00 pm | *Lunch* | *Lunch (interviews)* | *Lunch (interviews)* | *Lunch (11:45) planning group de-briefing & evaluation* | *Lunch (Diaconal Potluck)* | *Lunch* |
| 2:00 pm – 5:00 pm | Contextual Theologies | Faith Journeys | Student Led Session: **Group Dynamics and Facilitation** | Student Led Session: **Leadership: Power and Empowerment** | Diaconal Perspectives on discernment, context, and ministry | Worship and Closure |
| | Student-led Planning | | | | | |
| | Closing and Eval | Closing and Eval | Closing and Eval | Closing and Eval | Closing and Eval | FAREWELL |