#### The Centre For Christian Studies

# **Ministering By Word and Example:**

# Exploring Diakonia In the Anglican Tradition (2013-2014)

### **Co-Leaders**

The Rev. Dr. Maylanne Maybee & the Rev. Dr. M. Louise Cornell

## **COURSE SYLLABUS**

## **Description**

- · Uses a seminar format to prepare students for diaconal ministry in the Anglican tradition,
- · Focuses on the deacon's calling to servanthood ministry in life, work, world, and church.
- · Enables students to develop capacity for Biblical and theological reflection, social ministry, and liturgical practice.
- · Asks students to develop competencies through a process of action/reflection.

## **Course Delivery**

- · 6 Saturdays (3rd Saturday of each month)
- · September-November 2013 and January-March 2014, total of 36 contact hours.
- · Day-long sessions (9-12 a.m., 1-4 p.m.) will combine experiential learning and theoretical development that includes action/reflection, guest speakers, film, and student-led presentations.

# **Course Prerequisites**

- · Completion of CCS's Leadership Development Module is preferred.
- · Participation in Education for Ministry, or other forms of theological and biblical preparation, is an asset.
- · Post secondary level of reading and writing is an expectation.

#### **Course Foci**

Specific topics for exploration and consideration:

- · Concept of society and culture in context of Christian ministry.
- · A deacon's calling and ordering; the deacon's iconic role and ministry.
- · Significance of social analysis for diaconal ministry, drawing from a theology of liberation and justice.
- Themes in Scripture of reign of God, covenant and gospel for the poor, and servanthood ministry.
- · Theology of the social gospel and its interaction with the development of the diaconate.
- · Skills in social analysis, awareness of social location, social analysis.
- · Global perspectives of social ministry: politics and economics, societal concerns, social strife and peacemaking, etc.
- · Relationship of worship and ministry: The deacon's interpretive role in liturgical and congregational life.

## **Desired Course Outcomes**

It is expected that students will be able to:

- · Develop an understanding of culture and society and possible Christian responses through ministry.
- · Identify and use models of theological and biblical reflection based on diaconal themes for "interpreting the needs, concerns and hopes of the world to the church".
- · Gain knowledge of suitable resources for social ministry and for liturgical and congregational leadership.
- · Reflect on what it means to serve as a deacon in the context of the Church's practice of ministry both in the church and in the world.

#### **Course Assessment**

Students will be assessed for:

- · Attendance and participation in all sessions
- · Satisfactory completion of written and oral assignments
- · Participation and leadership in student-led presentations

## **Course Assignments**

- Reflection paper on "The Reach of God's Call," with regard to the potential calling to diaconal ministry in the world and in the church, with reference to "The Ordination of a Deacon," in the Book of Alternative Services (1985).
- · Film Reviews/ Critiques
- · Annotated bibliography of six books: two on the diaconate, two on a field of diaconal ministry, and two on the call to diaconal ministry
- · Active involvement and participation in learning
- · Class presentation and reflection paper on "Diaconal Convictions," with regard to the understanding of diaconal ministry that an individual brings to his/her journey towards the diaconate, with reference to H. Richard Niebuhr's Christ and Culture (1950, 2000)

#### **COURSE BIBLIOGRAPHY**

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- · Brown, Rosalind. Being a Deacon Today: A Theological and Practical Exploration. Harrisburg, PA: Morehouse, 2005.
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- · Shweitzer, Don and Derek Simon. Intersecting Voices: Critical Theologies in a Land of Diversity. Ottawa, ON: Novalis, 2004.
- · Soelle, Dorothy. The Silent Cry: Mysticism and Resistance. Minneapolis, MN: Fortress Press, 2001.
- · Stassen, Glen H., D.M. Yeager, and John Howard Yoder. *Authentic Transformation: A New Vision of Christ and Culture*. Nashville, TN: Abingdon, 1996.
- · Stone, Howard. W. and James O. Duke. How to Think Theologically. 2nd ed.; Minneapolis, MN: Fortress Press, 2006.
- · Thompson, Judith with Stephen Pattison and Ross Thompson. *SCM Studyguide: Theological Reflection*. Norwich, UK: SCM Press, 2008.

#### **COURSE OUTLINE**

- · Six hours per class for six Saturdays Sept.-Nov., 2013, and Jan.-Mar., 2014, scheduled for the 3rd Saturday of each month
- · Co-leaders of the course will be Maylanne Maybee and Louise Cornell
- There will be assigned readings, film viewings, and guest speakers on various topics. Part of each class will be given over to class discussion of material presented and related readings.
- · CCS is responsible for the overall organization of the course.

## **COURSE SCHEDULE**

## Week One Sept. 21, 2013 – An Introduction to Diakonia

- · competencies and tools for diaconal ministry
- · Christ as diakonos or doulos

· reflection, integration, praxis

**Speaker** Louise Cornell & Maylanne Maybee **Activity** · Creating a Learning Spiral

## Week Two Oct. 19, 2013 – Interpreting the World to the Church: Social Theology in the 20th Century

· Liberation Theology — Ernesto Cardenal

· Political Theology — Dorothy Soelle

· Feminist Theology — Elisabeth Schüssler Fiorenza

Guest The Rev. Dr. Jane Barter-Moulaison

Activity · Film: Romero · Class Discussion: Personal and Social liberation

· ABP Romero's ministry · 1st reflection paper due: The "Reach" of God's Call

## Week Three Nov. 16, 2013 – Making Christ Known

· Global patterns · Social analysis

• The calling to diakonia ministry

# Guest Dr. Daryl Climenhaga

**Activity** • Creating a "learning centre": set up stations with visuals, collects, etc.

- · Discussion: where and how are these reflected in scripture?
- · Film review due · Annotated bibliography due

# Week Four Jan. 18, 2014 – Looking for Christ in All Others

· Case studies

· Meeting needs, capacity building, advocacy and justice

· Ministry to and in our society

Guest Adrian Jacobs; Keeper of the Circle, Jessie Saulteaux Centre

Activity

· Video: "The Gladys Cook Story" · Class discussion

· Develop scenarios (food bank user at St. Matthew's Maryland, refugees, isolated seniors, Aboriginal reserves

· Research project outline due

# **Tools for Analysis**

· Ah-ha! seminar

· Mind mapping connections

· Venn diagrams

# Week Five Feb. 15, 2014 – Ministering through Service

· themes of kingdom, covenant, gospel Serving all people, particularly the poor, the weak, the sick, and the lonely

Guest TBA

**Activity** 

· Class presentations: "The Deacon as Icon of Christ the Servant"

· Video review due

Week Six Mar. 15, 2014 – Assisting in Public Worship

· table, gospel, intercessions, dismissal · sacramental living

Guests Diaconate Working Group, Diocese of Rupert's Land

Activity · 2nd Reflection Paper due: "Called to be a Deacon: Diaconal Convictions"

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